

Report of Program Accreditation Recommendations

April 2012

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Clear Education Specialist Credential

San Dieguito Union High School

The San Dieguito Union High School District Clear Education Specialist Induction program is designed to meet the Common Standards and Induction Program Standards as set forth by the Commission on Teacher Credentialing. Key components of the Induction program include the Participating Teacher's pairing with a trained Support Provider, reflection on teaching practice, formative assessment and action research designed to meet the individual needs of the Participating Teacher. In particular, the Support Provider has the same Education Specialist authorization(s) as the Participating Teacher, and the Participating Teacher develops his/her Individual Induction Plan, based on the Transition Plan from the teacher-preparation program, within 60 days of hire. Finally, the Participating Teacher's individualized professional-growth plan may include up to 12 semester units of university coursework and/or up to 180 hours of professional-development activities as they relate to the goals of the Individual Induction Plan.

Program(s) of Professional Preparation for the Preliminary Education Specialist Credential

University of Southern California – Mild/Moderate

The goal of the Master of Arts in Teaching – Education Specialist program is to prepare students to enter the teaching profession and pursue careers as teachers in a variety of settings and educational levels. Core beliefs of the USC MAT program include 1) that outstanding teachers cultivate compelling learning environments and are continually committed to improving their own practices, 2) believe every student is capable of learning at high levels, and 3) value the social context and experiences of students and their families and the connection between these experiences and student engagement and learning. In addition, the proposed Education Specialist program aligns with the four specific domains identified by the American Association of Colleges of Teacher Education (AACTE) to provide support for students with disabilities. These include 1) understanding and utilizing the language of special education, 2) participating in clinical experiences for both general and special education, 3)

developing the competence to teach diverse learners, and 4) engaging in professional development that is specifically designed to support students' IEP goals/objectives and to meet state standards. The curriculum focuses on preparing novice teachers in general education and provides essential knowledge in: child development, social contexts, K-12 pedagogy, human differences, student assessment, language/literacy-development and associated instructional differences, classroom ecology, disabilities, collaboration, working with families, and a range of field experience in general and special education

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Adapted Physical Education

California State University, Northridge

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

Salinas Union High School District

Designated Subjects: Adult Education, effective April 18, 2012.

(The final candidates completed this program in June, 2010)

CSU Fullerton

Multiple Subject Intern Program, effective April 18, 2012.

(The final candidates completed this program in the spring of 2008.)

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested to on **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff

recommendation or require the program to present additional information prior to taking action on the request.

There are no programs requesting reactivation this month.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs have been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

There are no program withdrawal requests this month.

Program Clarification:

General Education (Multiple and Single Subject) Induction Programs are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

General Education (Multiple and Single Subject) Clear Programs are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.